# **Together for Climate Justice!** Addressing Possibilities for Action

## Overview

The participants explore and discuss paths of transformation, based on one of the areas of action in the mind map. In order to understand how transformation can be created concretely, they collect possibilities for action from different actors. These possibilities for action are discussed critically in the plenary. Finally, the participants brainstorm ideas on how to implement climate justice.

## Learning Goals

The participants

- know and reflect on alternative climate justice options and actors
- develop ideas for action to implement climate justice
- · are motivated to implement climate justice

## Instructions

## **Preparation**

The participants are familiar with the mind map through the method "Images of Global Climate (In)Justice".

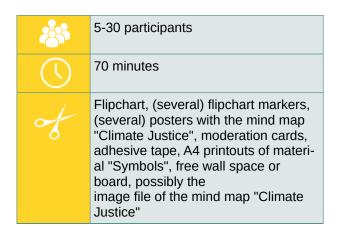
Depending on the size of the group, either the poster with the mind map is clearly visible to all participants, or several posters are spread out on tables in small groups and the A4 printouts of the "symbols" are attached to a free wall as a mind map. Moderation cards and pens are ready. A flipchart with guiding guestions for phase one is prepared.

# **Implementation**

## 1. Small Group Work (20 min)

Depending on the number of participants, the participants work individually or in small groups (two to six persons). The participants look at the 14 symbols of the mind map on the poster. These represent the transformation from climate injustice to climate justice, in the two sides of the picture. The participants / small groups choose one of the 14 fields of action, whose transformation they find exciting or particularly challenging. The participants now discuss the following guiding questions:

 Which visions for climate justice do you see in this field?



- Which of the proposed solutions in this field do you consider feasible / possible? Why (not)?
- Which actors (civil society, politics, companies) do you know who already stand up for a just transformation? How are they doing this?

The participants note these concrete actors and their actions on moderation cards.

#### 2. Presentations of Small Groups (15 min)

The participants / small groups briefly present the actors they have found in the plenary. They report in which field they are active, and how. Questions of understanding are being clarified. The connections to the field of action are being discussed, as well as possibly the intersections with other fields of action.

The facilitator sticks the moderation cards with the noted actors visibly for all to the respective field of action on the created mind map on the wall.

## **Evaluation**

## 3. Reflection in Plenary (20 min)

The facilitator asks the participants to look at the collection of action possibilities and actors.

## The following reflection questions can be asked:

- What do you notice overall?
- In which field of action do you know actors, and in which you don't?
- Which kinds of actors did you mention, and which kinds not? (e.g. governmental organisations, non-governmental organisations, civil society initiatives, individuals, etc.).
- How do you assess the power of these actors, for implementing climate justice?





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Are their actions sufficient to implement a deep and just transformation?

- Do you find the actions and forms of protest of social movements (e.g. civil disobedience) appropriate? Why or why not?
- How could the actors and their actions fruitfully interact?
- From which regions of the world do you know actors? Do you know actors from countries that are strongly affected by the negative consequences of climate change?

If necessary, the facilitator adds other actors worldwide who are particularly affected by climate injustice (see Sources).

## 4. Reflection in Pairs and in Plenary (15 min)

The facilitator divides the group into pairs to share the following question:

How can you contribute to climate justice?
 What do you need for this?

Finally, the group as a whole compiles the participants' approaches and ideas for action.

## Online Format

# **Preparation**

The mind map is uploaded on a collaborative online board. The guiding questions are noted on the online board next to the mind map. The access link to the online tool has been created. If necessary, the participants are familiarised with the online tool.

# **Implementation**

## 1. Small Group Work (20 min)

The task clarification takes place in the main session. The participants receive the access link to the online tool. The small group work takes place in several break-out sessions, depending on the number of participants. The participants discuss the guiding questions. They write down actors who already stand up for climate justice, on notes in the online tool directly besides the respective field of action of the mind map.

#### 2. Presentation of the Small Groups (15 min)

In the main session, the participants / small groups briefly present the actors they know, in the order of the 14 fields of action of the mind map (see abo-

ve). If no actors have been assigned to individual fields of action, they are skipped. If actors have not been assigned to any field, this is done in the discussion and the facilitator moves the corresponding virtual sticky note.

## **Evaluation**

## 3. Reflection in Plenary (20 min)

The joint reflection takes place in the main session (see above).

## 4. Reflection in Pairs and in Plenary (15 min)

The participants are divided in pairs into break-out sessions for reflection (see above). Finally, in the main session, approaches to action and ideas of the participants are compiled.

#### **Variations**

For participants without prior knowledge, a group puzzle (approx. 40 min) on four to six pre-selected actors (based on profiles or research assignments) can be carried out before the plenary reflection (see Sources for examples). In the first phase, the participants do research individually or in small groups on one actor. In the second phase, the groups are gathered again in the plenary. The participants report to each other about the actors and their possibilities for action.

#### Tips for Facilitators

In the reflection, the facilitator should point out the combination of different possibilities of action and the respective limits of action of individual actors, in order to break down simplified assumptions about transformations and the agency of individual actors. They should break the paternalistic assumption that mainly actors from countries of the Global North are active for climate justice as 'helpers' of vulnerable groups by giving examples of resisting actors worldwide.

## Suggestions for follow-up

To deepen their knowledge, the participants can independently research further actors (see Sources for examples).





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## Sources & Further References

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  <a href="http://ghanabamboobikes.org/">http://ghanabamboobikes.org/</a> (Initiative for the production and rental/ distribution of bamboo bicycles)
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- Rosa Luxemburg Foundation, Umweltinstitut München & PowerShift e. V. (2020). We will rise! Or: we will burn 2.0.. <a href="https://www.rosalux.de/publikation/id/4297">https://www.rosalux.de/publikation/id/4297</a>
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